

Pre-K through Grade 1 World Language Scope and Sequence

The overarching theme for the PK-5 World Language program is “Me and the World”. Learners develop basic interpersonal communication skills, oral and written comprehension and production skills through subject content instruction, meaningful real life situations, storytelling, music, visual arts, games, and celebrations. They internalize culture through experiences with authentic products, practices and perspectives.					
Unit Theme	Communication	Cultures	Connections	Comparisons	Communities
<p>1 School</p> <p>In this unit, learners in pre-k through grade 1 will participate in activities related to interactions in school. In pre-kindergarten, the focus is on the classroom. In kindergarten, the focus is school life. In first grade, the focus is on the school community. They will explore a variety of topics spanning from school subjects and professions.</p>	<p>JIP.1.1 Recognize greetings, farewells and other expressions of courtesy.</p> <p>JIP.1.2 Name people and familiar objects in immediate environment based on visual cues, props and prompts.</p> <p>JIP.1.3 Respond nonverbally and/or give one to two word answers to simple questions about self, others and immediate environment.</p> <p>J1.1.1 Follow simple oral routine instructions and directions by responding appropriately.</p> <p>J1.1.3 Identify people and objects based on visual cues, props and prompts.</p> <p>J1.1.4 Respond non-verbally to oral directions and routine requests in the classroom and public places.</p> <p>JP.1.1 Participate in choral poems, songs and storytelling activities.</p> <p>JP.1.2 Reproduce short memorized responses for classroom activities and beyond.</p>	<p>J2.1.2 Observe and identify simple cultural patterns of behavior or interaction in classroom setting.</p> <p>J2.1.3 Participate distinctive products representative of the culture (s) studied.</p> <p>J2.1.4 Identify important traditions, holidays, or events.</p>	<p>WL: J3.1.1 Practice familiar concepts in the language studied including numbers, colors, size, animals, nursery rhymes and fairytales.</p> <p>ELA: SL.K.1, SL.K.2, SL.K.3 , RF.K.2, RL.1.2, SL.1.4</p> <p>Math: K.CC.4, K.CC.5, K.CC.6, 1.NBT.1.1, 1.MD.3.1, OA.6</p> <p>SS: K.1, K.3.1, K.3.2, 1.1. 1., 1.1.7</p> <p>Sc: K.5.1, 1.1.4, 1.1.7</p>	<p>J4.1.1 Recognize similarities and differences between speaking systems of the target and home language.</p> <p>J4.1.3 Recognize similarities and differences between cultural celebrations and products of the target culture and their own.</p>	<p>J5.1.1 Participate in a class or school presentation or community celebrations.</p>

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2 Family In this unit, learners in pre-kindergarten through grade 1 will participate in activities related to the family. In pre-kindergarten, the focus is on the immediate family. In kindergarten, the focus is on home life and in first grade, on active families. Students will explore a variety of topics spanning from family celebrations to different family roles.	Maintain standards: JIP.1.1, JIP.1.2 New JI.1.2 Listen attentively and respond with words or appropriate gestures to songs, poems and short stories.	Maintain standards: J2.1.4 New J2.1.1 Observe and identify simple cultural patterns of behavior or interaction in the classroom setting.	Maintain standards: WL: J3.1.1 ELA: SL.K.1, SL.K.2 , SL.K.3, RF.K.2 Math: K.CC.4 , K.CC.5, K.CC.6 Math: K.CC.4, K.CC.5 K.CC.6, 1.OA.6, 1.NBT.1.1, 1.MD.1, 1.MD.3 SS: K.1, 1.2.4 Sc: K.5.1	Maintain standards: J4.1.3	Maintain standards: J5.1.1 New J5.1.2 Exchange information about self and family with speakers of the language studied face to face conversations and/or video tapes, etc...
3 Friendship In this unit, learners in pre-kindergarten through grade 1 will participate in activities related to friendship. In pre-kindergarten, the focus is on friends. In kindergarten, the focus is on relationships, and in first grade, on daily life. Students will explore a	Maintain standards: JI.1.3, JI.1.4 New: JIP.1.4 Respond appropriately to questions about self, others and immediate environment.	Maintain standards: J2.1.2 , J2.1.4	Maintain standards: WL: J3.1.1 ELA: SL.K.1 SL.K.2 , SL.K.3, RF.K.2 Math: K.CC.4 , K.CC.5 K.CC.6 SS: K.1 Sc: K.5.1	Maintain standards: J4.1.1 , J4.1.3	Maintain standards: J5.1.1

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variety of related topics spanning from their feelings to leisure activities.					
4 My Neighborhood In this unit, learners in pre-kindergarten through grade 1 will participate in activities related to their immediate environment. In pre-kindergarten, the focus is on neighborhoods. In kindergarten, the focus is on people and places, and in first grade, on their neighborhood. Learners will explore a variety of related topics spanning from public signs to jobs in the neighborhood.	Maintain standards: JIP.1.2	Maintain standards: J2.1.1, J2.1.2 , J2.1.4	Maintain standards: WL: J3.1.1 ELA: SL.K.1, SL.K.2, SL.K.3, RF.K.2, RL.1.2, SL.1.4 Math: K.CC.4, K.CC.5, K.CC.6, 1.NBT.1, 1.MD.1, 1.MD.3, 1.OA.6 SS: K.1, Sc: PK.5 New: SS: K.7.1., 1.1.2 Sc: PK.5 ELA: 1.1.8	Maintain standards: J4.1.1, J4.1.3	Maintain standards: J5.1.1